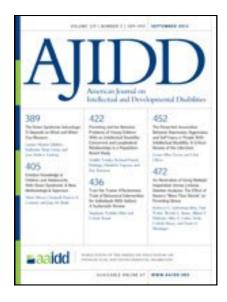
American Association on Intellectual and Developmental Disabilities

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American Journal on Intellectual and Developmental Disabilities



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The American Journal on Intellectual and Developmental Disabilities (AJIDD) is consistently among the top three journals in the special education and rehabilitation fields according to the impact factor rankings. The AJIDD reports current and critical research in biological, behavioral, and educational sciences. It is a singular, multidisciplinary resource in the causes, treatment, and prevention of intellectual disability. The premier journal in its field for more than 115 years, AJIDD is an essential reference and resource tool for doctoral and master's-level universities, research organizations, teaching hospitals, sciences and human services libraries, and local, state and federal agencies interested in understanding causes, prevention and treatment for intellectual disabilities.

The *AJIDD* is appropriate for students, researchers and allied health professionals in the fields of disabilities, life science biology, neuroscience, and behavioral and health sciences, as they pertain to intellectual and related disabilities.

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Intellectual and Developmental Disabilities



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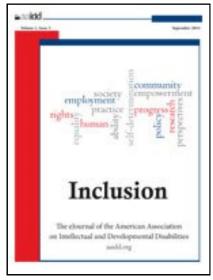
Intellectual and Developmental Disabilities (*IDD*) is clinical and applied journal that ranks consistently among the top journals in special education and rehabilitation. *IDD* is a journal of policy, practices, and perspectives for professionals, clinicians, and other support staff interested in intellectual disabilities and related developmental disabilities.

Intellectual and Developmental Disabilities is dedicated to meeting the information needs of those who seek effective ways to help people with intellectual disabilities. The journal reports new teaching approaches, program developments, administrative tools, program evaluation, service utilization studies, community surveys, public policy issues, training and case studies, and current research in intellectual disabilities. Intellectual and Developmental Disabilities is a peer-reviewed journal whose consulting editors represent a broad spectrum of settings: universities, research centers, public and private residential care facilities, and specialized community service agencies.

Appropriate audiences for *IDD* include professors at colleges and universities in disability and special education programs, teachers at special education K-12 schools, federal, state and local policymakers, community service organizers, private and nonprofit professionals who provide funding or support for individuals with disabilities, and family members interested of those with intellectual and developmental disabilities.

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Inclusion



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